

Федеральное государственное автономное учреждение  
высшего образования  
Национальный исследовательский университет  
«Высшая школа экономики»

ДЕМОВЕРСИЯ  
И ОТВЕТЫ К ЗАДАНИЯМ ДЕМОВЕРСИИ  
ВСТУПИТЕЛЬНОГО ИСПЫТАНИЯ  
ПО АНГЛИЙСКОМУ ЯЗЫКУ

Время выполнения: 100 мин

Раздел 1. Аудирование

**Task 1**

Вы услышите несколько диалогов между четырьмя людьми: Justin (A) и Lenny (B); Justin и Mrs Griffith (C); Mrs Griffith и Mrs Griffith's husband (D). Установите соответствие между словами каждого говорящего A–D и утверждениями, данными в списке 1–7. Имя говорящего может быть использовано больше одного раза или быть не использовано совсем. В задании есть два лишних утверждения. Вы услышите запись дважды.

Justin (A)    Lenny (B)    Mrs Griffith (C)    Mrs Griffith's husband (D)

1. The painting in the junk shop depicts natural objects.
2. It is unlikely that the painting is created by a famous artist.
3. The frame of the painting is more valuable than the painting itself.
4. The chair is not popular among customers.
5. 50 pounds is a reasonable price for the chair.
6. The painting is a fake.
7. The painting is the only copy.

Утверждение 1 2 3 4 5 6 7

Говорящий

**Task 2**

Вы услышите лекцию. Определите, какие из приведённых утверждений A–E соответствуют содержанию текста (True), какие не соответствуют (False) и о чём в тексте не сказано, то есть на основании текста нельзя дать ни положительного, ни отрицательного ответа (Not stated). Вы услышите запись дважды.

1. John Constable lived at the turn of the 18th and 19th centuries.
2. The artist often drew landscapes that were unfamiliar to him.
3. Constable's father was a baker.
4. The painting shows the beauty of still water.
5. The place, depicted in the painting, today looks quite the same as it looked when Constable lived there.

### Task 3

Вы услышите лекцию. Запишите в пропуски не более ТРЕХ слов или цифр в соответствии с информацией в лекции. Вы услышите запись дважды.

1. John Constable is considered by many as one of the most \_\_\_\_\_ English landscape artists.
2. In the center of the painting there is a village, situated on a \_\_\_\_\_.
3. The road runs \_\_\_\_\_ timbered banks.
4. Far in the forest there is a person wearing a \_\_\_\_\_ and a hat, who is coming closer to the farm house.
5. The painting is not the only depiction of the farm, as Constable \_\_\_\_\_ to it.
6. One of the reasons why the farm is important to the artist, is the fact that there he \_\_\_\_\_ to his friend and mentor.

## Раздел 2. Чтение

### Task 4.

Прочитайте текст и заполните пропуски 1–6 частями предложений, обозначенными, буквами А–G. Одна из частей в списке А–G – лишняя. Занесите букву, обозначающую соответствующую часть предложения, в таблицу.

Greenland is a huge island in the far, far north of the world. The weather there is very harsh and cold. Even the 'hottest' summer day on Greenland is like a cool winter's day in England. In the summer months it is light all through the night. The warmest part of the island is on the south coast and 1 \_\_\_\_\_. However, it is still a very hard place to live because of the cold.

Over the years, different groups of people have tried to live in Greenland, 2 \_\_\_\_\_. One man who did live there, and one of the most famous Greenlanders, was 'Erik the Red'. Erik's name might have come from the colour of his hair and beard, or possibly because of his bad temper. About 1000 years ago, Erik was sent away from his home in Iceland. He sailed away from this small ice-covered island to a great big ice-covered island. This island had no name yet and no one lived there, 3 \_\_\_\_\_.

The old stories of Iceland say that Erik became bored and lonely and wanted to persuade other people to come and live on this freezing-cold island with him. Erik had an idea. He called the island 'Greenland' and pretended that **4** \_\_\_\_\_. His trick worked. When the people from Iceland heard about this perfect place called 'Greenland', **5** \_\_\_\_\_. About 300 of them packed up their belongings and set off to join him.

Although life was hard, **6** \_\_\_\_\_. They built houses that were snug and strong from stone, wood and turf. They planted crops and kept cows, goats and sheep which they had brought with them all the way from Iceland. However, 500 years later, there was nothing left of Erik and his friends in Greenland. What happened to them is still a mystery.

- A) many of them wanted to join Erik
- B) but most found it too difficult
- C) the sun never sets
- D) these people lived on Greenland for many years and it became their home
- E) it was lovely, warm and ... green
- F) that is where most Greenlanders live
- G) so Erik made it his home

1	2	3	4	5	6

#### Task 5.

Прочитайте текст и выполните задания **1–7**. В каждом задании обведите букву а, b, с или d, соответствующую выбранному вами варианту ответа.

#### Bermuda Triangle

In the last 500 years, over 1,000 ships and aircraft have entered the Bermuda Triangle and mysteriously vanished. It is the deadliest place on Earth for planes and boats. The Bermuda Triangle is an area of water about 500,000 square miles in size. One tip of the triangle starts from Miami, Florida and extends northeast towards the island of Bermuda. The next side of the triangle then runs straight south towards the Puerto Rico and then turns back northeast up to Florida.

The story of Flight 19 is one of the most incredible cases of Bermuda Triangle disappearances. In the early afternoon of December 5, 1945, five American military aircraft with 14 men aboard departed from a naval base in Florida on a training flight. These aircraft were called Avengers, and they were among the sturdiest and most reliable aircraft in the world at the time. Commander Charles Taylor, an experienced pilot, was supposed to lead the flight east from the Florida coastline, which would take them into the Bermuda Triangle. The sky was clear and it was a perfect day for flying but problems began about 90 minutes after takeoff.

Taylor radioed back to his base at 3:40 p.m. that he was lost and his plane's compass was not working. This should not have been a problem as the normal procedure for going home was to simply fly west until they returned to the U.S. coast. The men of Flight 19, however, never returned home and the airplanes seemed to have simply vanished. The final radio messages from Flight 19 were very odd. One pilot stated, "Everything looks strange. Even the ocean." Another one said, "It looks like we're entering white water. We're completely lost." A rescue plane flew into the Bermuda Triangle to try and find the men but *it* crashed and all 13 men on board were killed. Later on, a Navy official stated that Flight 19 "flew off to Mars."

Flight 19's disappearance is just one of many in the long history of the Bermuda Triangle mystery. Is there a scientific explanation for these disappearances or are there supernatural forces

at work in the area? The number of unanswered questions about the fate of the planes only adds to the mystery. Did Taylor, an experienced pilot, really make a simple navigational mistake? If so, why didn't any of the other men in his flight see the error and correct it? Why has the wreckage of the planes and the men's bodies never been found after all these years? The US Navy investigated the incident in 1946 and reported that the Flight 19 incident was a "disappearance" with the *chilling* words "cause unknown" added later on.

1. According to the article, how many ships and planes have disappeared in the Bermuda Triangle?
  - a) less than 1,000
  - b) more than 1,000
  - c) approximately 500
  - d) approximately 500,000
2. The country located near the Bermuda Triangle is
  - a) Canada
  - b) the USA
  - c) Cuba
  - d) Mexico
3. It can be inferred from paragraph 2 that
  - a) the commander of Flight 19 made a huge mistake
  - b) the type of aircraft was not suitable for this mission
  - c) it is quite obvious why the Flight 19 incident occurred
  - d) it is difficult to comprehend why the Flight 19 incident occurred
4. According to paragraph 3, what was the initial problem with the aircraft of Flight 19?
  - a) the controls in all of the aircraft stopped working
  - b) the pilot was having problems with the landing gear
  - c) one of the airplane's compasses wasn't functioning properly
  - d) one of the airplane's engines wasn't functioning properly
5. The word "it" in paragraph 3 refers to
  - a) Flight 19
  - b) the navy
  - c) the rescue plane
  - d) the U.S. coast
6. The word "chilling" in paragraph 4 is closest in meaning to
  - a) exciting
  - b) cold
  - c) frightening
  - d) comforting
7. What can be determined about Flight 19 in paragraph 4?
  - a) the mystery has been solved
  - b) the cause of the incident was human error
  - c) the US Navy was responsible for their disappearance
  - d) the disappearance remains a mystery

## Раздел 2. Грамматика и лексика

### Task 6.

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **1–7**, так, чтобы они грамматически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **1–7**.

#### ANCIENT EGYPT

<b>1</b>	On November 26, 1922, archaeologist Howard Carter _____ in front of a sealed door.	STAND
<b>2</b>	It _____ for 3,000 years. His hands shaking, Carter chipped a hole in the door and peered inside.	CLOSE
<b>3</b>	“Can you see anything?” asked a member of his team. “Yes,” said Carter. “Wonderful things.” Carter _____ the tomb of the king Tutankhamun. It sparkled with treasures.	FIND
<b>4</b>	The discovery gave people a glimpse of one of _____ civilizations in history: ancient Egypt.	GREAT
<b>5</b>	Egypt is a hot, dry desert. But the Nile River _____ through it. The Nile used to flood every year. The flood water left behind thick soil called silt.	RUN
<b>6</b>	The silt _____ good for growing crops. People settled along the Nile more than 7,500 years ago. To keep track of when they should plant crops, they made a calendar based on the Nile’s yearly flood.	BE
<b>7</b>	It had a year of 365 days divided into 12 months. We still _____ this calendar today.	USE

### Task 7.

Прочитайте приведённый ниже текст. Преобразуйте, если необходимо, слова, напечатанные заглавными буквами в конце строк, обозначенных номерами **1–6**, так, чтобы они грамматически и лексически соответствовали содержанию текста. Заполните пропуски полученными словами. Каждый пропуск соответствует отдельному заданию из группы **1–6**.

#### ALEXANDER HAMILTON

<b>1</b>	Alexander Hamilton was one of the Founding Fathers of the United States of America. He lived for less than 50 years. But in his short life, he made many important _____ to his young country.	CONTRIBUTE
<b>2</b>	Hamilton became a Revolutionary War hero, an important _____ and the founder of the country’s financial system.	POLITICS
<b>3</b>	Hamilton’s ideas about _____ helped shape the new nation.	GOVERN
<b>4</b>	His financial _____ helped the country survive.	WISE
<b>5</b>	The banking system Hamilton created still exists. At first he worked as a federal tax _____, and was later chosen to serve in the Continental Congress.	COLLECT

6	At the _____ Convention in 1787, Hamilton and other delegates wrote a new constitution. This system of laws and regulations that he strongly believed in is still used today.	CONSTITUTION
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### Task 8.

Прочитайте текст с пропусками, обозначенными номерами 1–7. Эти номера соответствуют заданиям 1–7, в которых представлены возможные варианты ответов. Обведите номер выбранного вами варианта ответа.

#### HOW HIGH IS TOO HIGH?

Many people believe high heels make women look good. So much so, it seems, that the organisers of the Cannes Film Festival reportedly barred women in flat shoes from walking the red carpet. But all this glam comes at a cost: wearing heels over 10cm high can damage your 1\_\_\_\_\_.

A study by Hanseo University in South Korea suggests that continuous 2\_\_\_\_\_ exposes women to the risk of strains and makes them prone to losing their balance. A total of 40 women who wear high heels at least three times a week took 3\_\_\_\_\_ in the study. The strength of their ankles was 4\_\_\_\_\_ regularly: researchers found that two of the four main muscles became dominant after a period of between one and three years. This created an imbalance in their feet.

Dr Yong-Seok Jee from Hanseo University said that the habit of wearing heels can result in deformed feet, back pain and unhealthy walking patterns. He recommends that women limit the use of these kinds of shoes and exercise their ankle 5\_\_\_\_\_ properly.

High heels are considered by some people to be feminine, but in fact the fashion started with men's feet. These shoes were a form of riding 6\_\_\_\_\_, and were seen on the feet of 17th Century Persian soldiers. Elizabeth Semmelhack of the Bata Shoe Museum in Toronto says: "When the soldier stood up in his stirrups, the heel helped him to secure his stance so that he could 7\_\_\_\_\_ his bow and arrow more effectively."

Before becoming a staple of modern women's wardrobes, high heels were used by Louis XIV of France. These shoes were status symbols. Let's face it – nothing screams privilege like uncomfortable, luxurious and impractical clothing. They say the wearer doesn't have to work in fields or walk very far.

- |   |               |                |               |              |
|---|---------------|----------------|---------------|--------------|
| 1 | a) wrists     | b) fingers     | c) ankles     | d) shoulders |
| 2 | a) tearing    | b) carrying    | c) holding    | d) wearing   |
| 3 | a) page       | b) part        | c) side       | d) note      |
| 4 | a) taken      | b) featured    | c) measured   | d) passed    |
| 5 | a) muscles    | b) organs      | c) tendons    | d) limbs     |
| 6 | a) sportswear | b) leisurewear | c) formalwear | d) footwear  |
| 7 | a) operate    | b) throw       | c) shoot      | d) sling     |

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**Раздел 1. Аудирование**  
**Task 1.**

1. A
2. B
3. –
4. C
5. A
6. C
7. –

**Task 2.**

1. T
2. F
3. NS
4. F
5. T

**Task 3.**

1. recognisable and influential
2. shallow hill
3. diagonally between
4. scarlet coat
5. frequently returned
6. was first introduced

**Раздел 2. Чтение**  
**Task 4.**

1. F
2. B
3. G
4. E
5. A
6. D

**Task 5.**

1. B
2. B
3. D
4. C
5. C
6. C
7. D

## **Раздел 2. Грамматика и лексика**

### **Task 6.**

1. STOOD
2. HAD BEEN CLOSED
3. HAD FOUND
4. THE GREATEST
5. RUNS
6. WAS
7. USE

### **Task 7.**

1. CONTRIBUTIONS
2. POLITICIAN
3. GOVERNMENT
4. WISDOM
5. COLLECTOR
6. CONSTITUTIONAL

### **Task 8.**

1. C
2. D
3. B
4. C
5. A
6. D
7. C